AL FANAR WINTER CAMP · LEARNING CAROUSEL

Imagine it. Build it. *Take it home.*



A winter of making, seeing and creating

WEEK 1: 14 TO 18 DEC · WEEK 2: 28 DEC TO 1 JAN · AL FANAR SCHOOL

Over five days, children design and build their own model sustainable house, learn to photograph it like a professional, and take their finished creation home. Four creative worlds, one hands-on, inquiry-based week.

2 weeks	9am to 2pm	Ages 4 to 12	Al Fanar School
14 to 18 Dec 28 Dec to 1 Jan	Monday to Friday	Activities adapted by age	Dubai

Two-week pass	Weekly pass	Daily pass
All 10 days	One full week	Choose your days
AED 1,800	AED 999	AED 220

10% sibling discount · Refer a friend and get a reward · Early drop-off from 8am · late pick-up until 5pm, AED 80/hour

ENHANCE TRAINING INSTITUTE | مدرسة الفنار AL FANAR SCHOOL

KHDA-approved · Permit No. 631903

THE FOUR LEARNING WORLDS

What they'll *explore*

Children rotate through four hands-on worlds every day. Each day builds on the one before, all leading up to a finished project they take home.

Art + STEM
design, build, test

Design and build a model sustainable house, add a working windmill, and test how wind creates energy.

Skills: planning, problem-solving, hands-on making, basic engineering and renewable energy

Photography
see, frame, tell a story

Learn framing, angles, light and storytelling, then photograph their house model like a real product.

Skills: observation, creativity, attention to detail, visual storytelling

Enterprising
think like an inventor

Find a customer, cost their materials, design a brand and logo, set a price and rehearse a pitch.

Skills: money awareness, teamwork, public speaking, confidence

Movement
energy, focus, fun

A daily active session with the same routine each day, between creative and thinking blocks.

Skills: physical activity, teamwork, focus, wellbeing

THE WEEK

From an idea to *take home*

DAY	ART + STEM	PHOTOGRAPHY	ENTERPRISING
Monday *Imagine*	Intro to sustainable homes; sketch and design the house	Camera basics, framing and composition	What is an invention? Who is the customer? Product name and idea
Tuesday *Build*	Build the house structure	Angles, perspective and detail shots	Materials, cost and simple budgeting
Wednesday *Innovate*	Add a windmill and explore how it works	Light, shadows and storytelling	Branding, logo and advertising
Thursday *Refine*	Complete, decorate and test the model	Product photography of the house model	Pricing and sales pitch
Friday *Take it home*	Final touches to the finished model	Choose their best photos	Present their project to the group

A TYPICAL DAY

The same gentle *rhythm*

9:00 to 9:30	Sign-in and circle time
9:30 to 10:30	Art + STEM
10:30 to 10:45	Snack break
10:45 to 11:45	Photography
11:45 to 12:15	Movement
12:15 to 1:00	Lunch
1:00 to 2:00	Enterprising



SAFETY AND CARE

In *safe* hands

Qualified educators
Every session is designed and led by certified, trained instructors working to KHDA-approved standards.

Safeguarding first
Level 3 and Designated Safeguarding Lead training across the ETI team.

Safe and inclusive
ASA-compliant, inclusive and culturally sensitive programmes.

A predictable routine
The same simple daily structure, with snack, movement and lunch breaks built in.

WHAT THEY TAKE HOME

1. A sustainable house model with a working windmill
2. Their own photographs and product branding
3. More confidence presenting to others

Save their *spot*

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Sign up with either option below, or get in touch and we'll help.

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OPTION 2
Sign up and pay online
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